

We Teach All is a project designed for teams of general and special educators to help schools implement high standards for all students. The project reinforces the idea of involving everyone in the learning process through varied instructional strategies, innovative technology tools and types of assessment. It gives educators opportunities to develop multiple methods for aligning local curricula and instructional strategies to state standards, including methods for applying standards appropriately for students with disabilities. *We Teach All* establishes the relationship needed to link standards to local practice.

Funding from the State Improvement Grant (SIG) allows teams to receive support for achieving their goals and implementing activities that are designed to help teachers effectively deliver the general education curriculum to all students.

We Teach All will be replicated and expanded through the regional Comprehensive System of Personnel Development.

Benefits to Students:

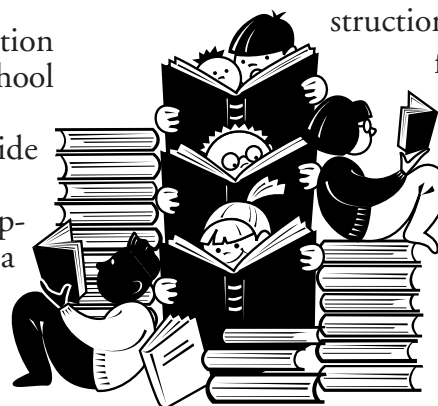
- Instruction based on individual learning needs, as well as on the curriculum
- Lessons that focus on key concepts
- Learning that is challenging yet appropriate to developmental levels
- Access to meaningful, interesting, engaging instruction
- Varied materials and activities that may include the use of technology

Benefits to Schools:

- Assistance to educators in developing multiple methods for aligning local curricula and instructional practices to state standards
- Funding to defray costs for implementing activities
- Opportunities for ongoing professional development
- Presentations from nationally recognized speakers
- Participation in conferences
- Access to relevant materials from nationally renowned authors
- Support to schools in the collection and use of evaluation data for school improvement planning
- Access to consultants to provide targeted technical assistance
- Provide technical assistance in appropriate use of technology as a teaching and learning tool to meet individual needs

Expectations for Schools:

- Commit to promoting a school environment that reinforces learning for *all* students
- Formulate a team that consists of a variety of members, including general and special education teachers, Title I teachers, curriculum coordinators, gifted and talented educators, technology educators, administrators, paraprofessionals, students and parents
- Set goals and develop strategies for school improvement
- Willingness to design and implement instructional strategies that may include the use of technology that are aligned with local curricula and state standards
- Participate in ongoing professional development activities
- Evaluate school programs and instructional strategies for their effectiveness
- Share ideas and strategies with other schools



For further information:

Dick Trerise
Montana Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501
(406) 444-1579
dtrerise@state.mt.us

Susan Bailey-Anderson
Montana Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501
(406) 444-2046
sbanderson@state.mt.us



January 2004
www.opi.state.mt.us



Support from State
Improvement Grant #H323A000011,
U.S. Department of Education

OPI Linda McCulloch, Superintendent
Montana Office of Public Instruction
P.O. Box 202501
Helena, Montana 59620-2501

We...
Montana educators

Teach...
with high expectations

All...
Montana students



State Standards
Curriculum
Instructional Practices
Assessment